PCS Experience: Social Justice  
with Dr. Kohan  
*July 29th -August 3rd, 2018*

Using a variety of films and field trips to the Mashantucket Pequot Museum, this 1-week experience introduces students to sociological and human rights understandings of social justice and their relationship to historical and present-day inequalities.

The course will focus on cases related to race, class, and gender, with specific attention to the legacy of settler colonialism. By investigating social justice primarily in a North American context, we will explore the social structures and organizations that frame the choices people make and possibilities for social justice. Through short readings and films, engaged discussion, interactive group activities, and engagement with different types of primary sources, we will examine how social justice and human rights can work together to promote social change.

### DAY 1: Monday, July 29, 2018

**Topics:** Who Are We? What our conceptions of social justice and how do they relate to us?  
**Location:** Oak 111  

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<tr>
<th>Time</th>
<th>Activity</th>
<th>Notes</th>
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<tr>
<td>9:00-9:30</td>
<td><strong>Welcome, Introduction, Charting Our Conceptions of Social Justice</strong></td>
<td>Land Acknowledgement/Unsettling Ourselves and areas of emphasis this week</td>
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<td>9:30-10:30</td>
<td><strong>Community Building Opening Activity:</strong> Silent Interview and Community Introductions; Pass out Identity graphic</td>
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<td>10:30-11:30</td>
<td><strong>Circle:</strong> Stories of Identity</td>
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<td>11:30-12:00</td>
<td>Identify cases and justifications of social justice</td>
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<td>• McIntosh article <em>(which includes excerpt from Leonardo article at the end)</em></td>
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<td>• Social Mobility</td>
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<td>• Three Ways to Speak English</td>
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<td>(Highlight <em>Dawnland</em> screening &amp; Dinner Opportunity; Collect RSVPs)</td>
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**Evening Explorations:**

- Read Maxine Greene’s Introduction to *Teaching for Social Justice*  
- Watch Dr. Jeff Duncan-Andrade’s talk on what social justice work by leaders and institutions must look like (and why):  
  https://www.youtube.com/watch?v=iUe85l4xNoM  

**What do these two tell us about enacting and realizing social justice?**  
Bring notes and specific quotes to work with.
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<th><strong>DAY 2</strong></th>
<th><strong>Topics: Social Justice in Context(s)</strong></th>
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| Tues. 7/30| **Welcome and Social Justice Connections**  
(Open with “Rigged Game” and Poem “Becoming Joey”)  
**Circle:** Check-in from Day before and Share out from evening explorations |
| 9:00-9:30 | **Watch and discuss Immersion and connect to Three Ways to Speak English** |
| 9:30-10:30| **Prep for Film/SJ Inquiry: Who, What, Where, When, Why?**  
Reference/Review Thornton article and hooks’ article “Understanding Patriarchy” |
| 10:15-10:30| **Screening Precious Knowledge** |
| 10:30-11:35 | **Circle:** Initial Reactions (i.e., Where were you? Where was Social Justice? How do you know? How do they relate to today regionally, nationally, internationally?) |
| 11:35-12:00 | Break |
| 2:00-3:00  | Precious Knowledge Activities  
Reference/Review Thornton article and hooks’ article “Understanding Patriarchy” |
| 3:00-4:00 | Storying our Learning and Experiences Together |
| **Evening Explorations:** | |
| | • When Scientists "Discover" What Indigenous People Have Known for Centuries, by George Nicholas  
[https://www.smithsonianmag.com/science-nature/why-science-takes-so-long-catch-up-traditional-knowledge-180968216/#TmXtJ1r8dpebMEfs.99](https://www.smithsonianmag.com/science-nature/why-science-takes-so-long-catch-up-traditional-knowledge-180968216/#TmXtJ1r8dpebMEfs.99)  
• Watch We Still Live Here - [https://www.dailymotion.com/video/x3h1myn](https://www.dailymotion.com/video/x3h1myn) |

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<th><strong>DAY 3</strong></th>
<th><strong>Topics: Human Rights and Social Justice</strong></th>
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| Wed. 8/1  | **Opening Poem: Last Words of the Honey Bees**  
**Circle:** Check-in from Day before and Share out from evening explorations  
Read/Review the Universal Declaration of Human Rights |
| 9:00-10:00| **Screen First Light and Explore UA and LoC Collections of Primary Resources (who and where are you going to get to know or get to know better?)** |
| 10:00-11:00| **Inquiry:** How do Human Rights and Social Justice (incl. work/workers) relate?  
Share out of findings/revelations |
| 11:00-11:45| Reminders/Planning for Trip to Pequot Museum (including Dawnland screening) |
| 11:45-12:00| **Evening Explorations:**  
• Read la paperson’s “Land...” chapter.  
• Peruse Dr. Adrienne Keene’s twitter account: |
https://twitter.com/NativeApprops
(a forum for discussing representations of Native peoples, including stereotypes, cultural appropriation, news, and activism by teacher / scholar Dr. Adrienne Keene, Brown University)
- Peruse Breakdances With Wolves: https://soundcloud.com/breakdanceswithwolves

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<th>3:30-5:30</th>
<th>3:30-5:30 SPECIAL SCREENING Dawnland in Konover Auditorium at the Thomas J. Dodd Research Center</th>
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<td><strong>DAY 4</strong></td>
<td><strong>Topics: Settler Colonialism and Cultural Genocide in New England</strong></td>
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| Thurs. 8/2 | 7:30-8:30 Drive to Mashantucket Pequot Museum on Sacred Tribal Land: 110 Pequot Trail, Mashantucket 06338  
Welcome to the Museum  
Review of Day 5, Goals, and Takeaways  
Orientation to the Museum and tour  
Chris Newell and Cliff Sebastian |
| 10:30-10:45 | BREAK—Terrace Roof |
| 10:45-12:45 | Tour continues with visit to Monhantic Fort site (weather permitting)  
Chris Newell and Cliff Sebastian |
| 12:45-1:45 | LUNCH |
| 1:45-3:15 | Pequot War and Treaty of Hartford  
- Close read and analysis  
- Library of Congress worksheet (adapted)  
- Statement by Pequot Tribal Chairman Rodney Butler  
Chris Newell, endawnis Spears, Cliff Sebastian |
| 3:15-3:30 | BREAK |
| 3:30-4:00 | Reflection Time  
- Terrace Roof: personal time for journaling or small group conversations  
- Additional time to tour the Museum and visit the bookstore |
| 4:00-5:00 | Return to Campus  
Evening Explorations:  
- Peruse readings (e.g., Au’s Rethinking Multicultural Education) and self-select at least one text based on interest. |
| **DAY 5** | **Topic: Social Justice Connections and Creations**  
Reflections and Inspirations from the Pequot Museum  
Self-Story and Community Creations Workshop |

Fri. 8/3
9:00-10:00 | **Opening Poem: Breughel’s Two Monkeys**
**Circle:** Unpack Pequot Museum Experiences

10:00-11:00 | Self and Community Creations/Future Visioning

11:00-11:45 | Share-Out from connections and creations

11:45-12:00 | Evaluations; Looking back at PCS Social Justice experience and what comes next

**Beyond** | Keep reading, keep questioning, keep caring, keep in touch...

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Resource Links:

**Related Professional Organizations:**

U.N. - Universal Declaration of Human Rights:

U.N. Convention on Rights of Indigenous Peoples:

U.N. Convention on Prevention and Punishment of Crime of Genocide:
http://www.ohchr.org/EN/ProfessionalInterest/Pages/CrimeOfGenocide.aspx

American Sociological Association (Social Justice at the Center of Upcoming Conference) -

National Association for Multicultural Education (links to Social Justice Efforts & Organizations) –
https://www.nameorg.org/websites_links.php

**Readings and Research (including Primary Sources) for Inquiry:**

Library of Congress Primary Sources for Inquiry –
http://www.loc.gov/teachers/usingprimarysources/guides.html

If We Knew Our History (We Can’t Teach or Advocate for What We Don’t Know) –
https://www.zinnedproject.org/if-we-knew-our-history/

Contextualizing Social Justice in Education (w/ Dr. Jeff Duncan-Andrade):
https://www.youtube.com/watch?v=iUe85I4xNoM

Social Mobility in the U.S. context (with Legos):
https://www.youtube.com/watch?v=vG6-UaBECN4

Immersion:
https://www.youtube.com/watch?v=l6Y0HAjLKYI
Rigged Game:  
https://www.youtube.com/watch?v=bo3KFUzyMUI&t=9s

Three Ways to Speak English:  
https://www.youtube.com/watch?v=k9fmJ5xQ_mc

We Still Live Here -  
https://www.dailymotion.com/video/x3h1myn

Addressing White Supremacy –  
http://www.cwsworkshop.org/PARC_site_B/dr-culture.html

Overview of the Experience

PCS Social Justice Community:  
Lia Alpern – New Jersey  
Rachel Andoh – Hamden, CT  
Janiqua Davis – New Haven, CT  
Danielle Eicher – Nashua, NH  
Olivia Garnett – Arlington, VA  
Savitri George – Mt. Vernon, NY  
Josie Luizzi – Brookfield, CT  
Hannah Robertson – Glastonbury, CT  
Mark Kohan – Storrs, CT

Resident Manager – Galilea Yanza-Quito @ 959-444-5466  
Brad Campion, Hall Coordinator 959-444-5601

When: Monday, July 30th – Friday, August 3rd
- Monday: 9:00 am – Noon
- Tuesday: 9:00 am – Noon & 2:00 pm – 4:00 pm
- Wednesday: 9:00 am – Noon *Dawnland Screening from 3:30-5:30 @ the Dodd Ctr.
- Thursday: 7:30 am – 5:00 pm **See trip details below
- Friday: 9:00 am – Noon

**TRIP NOTES:**
- 7:30 Pick up at Garrigus Suites Parking Lot
- Contact for Community Outreach Shuttle – (860) 486-6511
- Lunch – The group will be included in the break and lunch that is provided.
- Remind students to fill their water bottle, grab a snack at breakfast, and wear t-shirts if possible.
- Galilea will bring Health Forms